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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Fractions, Time, Shape, Mass and Capacity  **Aim/s:**   * To recognise and explore equivalent fractions, and compare and order fractions. * To add and subtract fractions, including problem solving. * To tell the time on an analogue clock, estimating and reading to the nearest minute. * To record and compare time using seconds, minutes and hours and use time related vocabulary. * To recognise angles and turns, identify horizontal and vertical lines and name 2D and 3D shapes. * To measure and compare lengths, mass, volume and capacity.   **Skills: *Through their learning pupils will develop the skills of:*** Calculation; four rules of number; problem-solving and reasoning through exploration and perseverance; measuring; comparing; using accurate mathematical vocabulary.  **Subject teacher/s:** Ms Holmes - Mrs van Zyl | **Topic/s:** Persuasive Writing, Adverts, Greek Myths and Legends, Haikus and Cinquains  **Aim/s:**   * To use the features of persuasive writing to create an advert. * To develop characters, settings and plots in myth writing. * To generate their own ideas for a range of poetry. * To improve grammar and vocabulary. * To proof-read own work for spelling and punctuation errors. * To idenitfy how language contributes to meaning.   **Skills: *Through their learning pupils will develop the skills of:*** Recognising and using language to persuade; drawing on features and styles of myths and legends as a source of inspiration.  **Subject teacher/s:** Ms Holmes - Mrs van Zyl | **Topic/s:** Plants and Light  **Aim/s:**   * To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. * To explore the requirements of plants for life and growth. * To understand the process of pollination and seed dispersal. * To investigate the optimal conditions required for seed germination. * To recognise the need for light to see things and explore how light is reflected from surfaces. * To explore how shadows are formed and spot patterns in the ways that shadows are formed.   **Skills: *Through their learning pupils will develop the skills of:*** Working scientifically through setting up simple practical enquiries, comparative and fair tests; gathering, recording and presenting data in a variety of ways; using results to draw simple conculsions and raise further questions.  **Subject teacher/s:** Mr Lamprecht - Mrs van Zyl |
| **History** | **Geography** | **RE** |
| **Topic/s:** Ancient Greece  **Aim/s:**   * To locate Greece on a map and discuss the physical features. * To understand the meaning of democracy. * To find out about daily life in Ancient Greek times. * To explore the significance of the Battle of Marathon.   **Skills: *Through their learning pupils will develop the skills of:*** Historical enquiry, using evidence from Ancient Greek times; expanding depth of historical knowledge through studying Ancient Greek life; comparing and contrasting.  **Subject teacher/s:** Ms Holmes - Mrs van Zyl | **Topic/s:** Settlements  **Aim/s:**   * To understand how and why people settled in specific areas. * To explore key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. * To understand how place names reveal information about a town's origin.   **Skills: *Through their learning pupils will develop the skills of:*** Place knoweldge - pinpointing specific land features which make a good settlement; locating places on maps (where the first settlements were).  **Subject teacher/s:** Ms Holmes - Mr Stedeford | **Topic/s:** Easter, Mary and Pentecost  **Aim/s:**   * To hear, read and explore Gospel accounts of key events - The Resurrection. * To hear about, read and explore gospel accounts of how the lives of men and women were changed by their encounters with Jesus. * To explore Pentecost. * To find out about the rites of Baptism and the response they invite. * To appreciate the broad structure of the Eucharist.   **Skills: *Through their learning pupils will develop the skills of:*** Interpreting symbols; group work; research and empathetic writing; discussion skills; reading skills; thinking skills.  **Subject teacher/s:**  Ms Holmes |

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| **Music** | **PE & Games (boys)** | **PE & Games (girls)** |
| **Topic/s:** Recorder and Matilda  **Aim/s:**   * To play pieces from the Red Hot Recorder book. * To increase the number of notes known. * To improve reading of notation. * To know and act the songs from Matilda.   **Skills: *Through their learning pupils will develop the skills of:*** Performing  **Subject teacher/s:** Mrs Olden | **Topic/s:** Cricket  **Aim/s:**   * To introduce throwing, catching and batting skills to be incorporated into cricket game situations. * To develop a consistency of technique for running, jumping, throwing, and catching. * To be physically active for sustained periods of time. * To engage in competitive sports and activities. * To develop flexibility, strength, technique, control and balance.   **Skills: *Through their learning pupils will develop the skills of:*** Performing actions with more consistent control and quality; planning, using and adapting strategies and/or tactics for activities; applying rules and conventions for different activities; identifying what makes a performance effective.  **Subject teacher/s:** Mr Cottrill - Mr Harris - Mr Stedeford - Mr Vaughan | **Topic/s:** Rounders  **Aim/s:**   * To introduce throwing, catching and batting skills to be incorporated into rounders game situations. * To improve hand-eye coordination core in order to hit and throw a ball at a target. * To develop a consistency of technique for running, jumping, throwing, and catching. * To engage in competitive sports and activities and to be physically active for sustained periods of time. * To develop flexibility, strength, technique, control and balance. * To develop the ability to learn from watching others' performance in order to improve techniques.   **Skills: *Through their learning pupils will develop the skills of:*** Performing actions with more consistent control and quality; planning, using and adapting strategies and/or tactics for activities; applying rules and conventions for different activities; identifying what makes a performance effective.  **Subject teacher/s:** Miss Jones - Mrs Malcolm - Mrs Vaughan |
| **Art** | **Design & Technology** | **Computing** |
| **Topic/s: Ancient Greeks**  **Aim/s:**   * To research Ancient Greek pottery. * To know that Ancient Greek pottery was made from red/buff earthenware and decorated with black slip/paint. * To design own Ancient Greek pot using patterns and designs of the period.   **Skills: *Through their learning pupils will develop the skills of:***  Researching using books and the Internet; studying and evaluating primary and secondary sources; translating ideas into designs.  **Subject teacher/s:** Mrs Clark | **Topic/s:** Dream catchers  **Aim/s:**   * To research types of dream catchers. * To design a dream catcher. * To learn knots suitable for tying in a dream catcher. * To make a dream catcher based on their own design.   **Skills: *Through their learning pupils will develop the skills of:*** Researching using books and the Internet; honing design skills; hand-eye coordination and fine motor skills; knot tying.  **Subject teacher/s:** Mrs Clark | **Topic/s:** Computing with iPads & Internet Safety  **Aim/s:**   * To program a sequence of statements using multiple conditions and repetition. * To apply knowledge in planning algorithms, programming, testing and debugging. * To understand the risk in using communication technologies and develop SMART thinking. * To know about personal information and what to divulge. * To recognise Internet information can be biased or inaccurate.   **Skills: *Through their learning pupils will develop the skills of:*** Computer science through programming with logic, sequencing and repetition; online safety through recognising acceptable and unacceptable behaviours; evaluating digital content.  **Subject teacher/s:** Mrs Hill |
| **French** | **Mandarin** | **Drama** |
| **Topic/s:** Les Quatres Amis story, Animals, Colours, Numbers to 50.  **Aim/s:**   * To speak clearly and confidently. * To ask and answer questions with correct intonation. * To recall, retain and use relevant vocabulary.   **Skills: *Through their learning pupils will develop the skills of:*** Communicating; translating; grammar, through knowledge of gender of nouns.  **Subject teacher/s:** Mrs Williams | Mandarin is not taught to pupils in Junior 3. | **Topic/s:** Rehearsing for Matilda & Considering and Evaluation performance.  **Aim/s:**   * To participate in presentations, performances and discussions. * To listen, consider and build upon the contributions of others. * To gain and maintain the interest of the listener.   **Skills: *Through their learning pupils will develop the skills of:*** Developing competence in spoken and physical language; listening, to enhance the effectiveness with which to communicate.  **Subject teacher/s:** Mrs Wildey |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** All About Me – How I See Me; My Relationships – Families; Me, My Thoughts, Feelings & Behaviours – Dealing With BIG Feelings; Me & My Body  **Aim/s:**   * To recognise early warning signs. * To understand we are all unique and special in our own way. * To have a network of specific adults with whom we can talk. * To be given the opportunity to think about personal relationships and who is important in our lives. * To explore a variety of different types of families and understand that not all families are the same. * To discuss feelings and appropriate ways of responding. * To support key messages from the Protective Behaviours Taking Care Programme. * To recognise rights and responsibilities as part of a school community. * To be given the opportunity to think about our own families, and how they themselves were born. * To support key messages from the Protective Behaviours Taking Care Programme.   **Skills: *Through their learning pupils will develop the skills of:*** Enhancing social skills; identifying safety networks; promoting well-being.  **Subject teacher/s:** Ms Holmes - Mrs van Zyl | * Practise telling the time in both minutes past and minutes to the hour on an analogue clock. * Read and discuss a Greek myth together. * Learn a haiku poem by heart. * Make a collage of persuasive language used in adverts from magazine cuttings. * To bake a cake or biscuits and record the measurements in grams of the recipe. * To support my child in making a Greek mask during half term. | * To read aloud to an adult every day and sign the reading record in the Home/School diary. * To practise target times tables every day. * To learn weekly spellings, understand their meaning and transfer spellings into writing appropriately. * To complete assigned homework and check through with my child. |